

**LEES 604 Qualitative Data Analysis 300 points**  
**Last Updated July 24, 2015**

We will engage in a qualitative activity systems analysis of a common topic as a class. We will all engage in data collection, analysis, and writing findings. You will share your work to class with Evernote, so you need to open a free account at <https://evernote.com/>. The milestones for this assignment is as follows:

1. Week 2 Review Class Research Topic
2. Week 3 Collect and share data
3. Week 4 Collect more data and report on them
4. Week 5 Share what you understand from the data
5. Week 6 Code data and identify themes
6. Week 7 Write narrative memos about methodology and thick description
7. Week 8 Engage in Activity Systems Analysis
8. Week 9 Write and reflect on findings

**LEES 604 Qualitative Data Analysis Checklist**  
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1. Contributed to class research cooperatively, appropriately, and in a timely manner.

50 Yes/ 30 To some extent/ 0 No

2. Clearly articulated steps involved in collecting and analyzing the data. (See Yamagata-Lynch, 2010 pp. 73-75, 88-91)

50 Yes/ 30 To some extent/ 0 No

3. Provided codes and definition of codes during data analysis. (See Yamagata-Lynch, 2010 pp. 124-126 and Merriam, 2008 pp. 169-207)

50 Yes/ 30 To some extent/ 0 No

4. Prepared a thick description of the data (See Yamagata-Lynch, 2010 pp. 93-98)

50 Yes/ 30 To some extent/ 0 No

5. Engaged in an activity systems analysis of the data (See Yamagata-Lynch, 2010 pp. 99, 101, 102, 104, 105, 107, 108, 109, 110)

50 Yes/ 30 To some extent/ 0 No

6. Shared reflections and findings related to the data and methodology. (See Yamagata-Lynch, 2003 pp. 116-118)

50 Yes/ 30 To some extent/ 0 No