

CHAT Book Review and Presentation Guide
Last Updated August 14, 2014
300 Points

Overview

You have to prepare a book review that represents your understanding of CHAT. You must obtain approval from the instructor on which book to review based on your interest. The purpose of this project is for you to engage in an in-depth reading of a theory-based primary source literature and reflect on what you have learned in this class. Additionally, you will lead class discussion related to the book you read and this will provide you with experience facilitating discussions in a doctoral course. Your book review should not exceed 2500 words double-spaced using 1-inch margins 12-point Times New Roman font excluding title page and references following APA style guide 6th edition. If you exceed the required word count your work will not be read past that point. On the title page please include the exact word count of your document excluding the title page and reference.

Book Review

Your book review should include and address the following topics:

- **Introduction**
Clarify what historical context the book is situated in. Cite relevant literature when you describe the historical context. Additionally, state what specific criteria or questions guided your book review.
- **Book Content**
Describe the content of the book.
- **Contribution to CHAT**
Describe the contributions that the book has made or potentially can make to CHAT. Cite relevant literature when you are making your claims about specific contributions. These sources can come from other assigned course readings or readings you found on your own.

The following is provided to you as a sample book review:

Yamagata-Lynch, L. C. (2005). Zhao, Yong, What Should Teachers Know About Technology? Perspectives and Practices, Information Age Publishing Inc., Greenwich, CT, ISBN 1-59311-036-7, 2003 (164pp.). *Teaching and Teacher Education*, 21(5), 579–584.
doi:10.1016/j.tate.2005.03.010

The scope of the work in the provided sample was not exactly the same as what is required for you in this assignment, but you can refer to the sample to examine what types of discussion points you ought to include in your work about the book of your choice.

Book Review Presentation

You will prepare a class session based on a presentation of your book review with activities in class that will engage other participants in meaningful reflections and learning of course content. On your presentation day you can assume that each participant have read your book review. It is

your job to prepare a 40-minute presentation that balances between the presentation of your book content, relevance to course content, and activities that will engage other participants.

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	Advanced	Proficient	Does not Meet Expectations
Demonstrate clarity of writing	50 Flawless Writing, 1 or 3 mechanical errors, and APA style is followed appropriately to cite references. Additionally student work reflects s/he took into account comments received in draft submission.	45 Minor grammatical errors and 4 to 6 mechanical errors, and APA style is followed for the most part to appropriately cite references.	0 The paper has not been sufficiently proof read.
Summarize Book Content	100 Provide a thorough description of book content and present an accurate summary of the book and ideas with personal explanations that reflect a sophisticated understanding of the content.	90 Provide a thorough description of book content and present an accurate summary of the book and ideas with personal explanations that reflect acceptable understanding of the book content.	0 Do not provide a thorough description of the book content.
Synthesize Existing Literature and Ideas from a Unique Perspective	100 Logically orchestrate an argument and make sophisticated connections between the book content and existing literature from a unique perspective, and justify the connections made. Through his/her own perspective, the student is able to demonstrate how the book affected the history and future of the field.	90 Logically orchestrate an argument and make sophisticated connections between the book content and existing literature from a unique perspective.	0 Do not provide a logically orchestrate argument.

Lead Class Discussion Based on the Book Review	50 Appropriately present information based on the book review and engage participants in meaningful activity during class to stimulate further learning and reflection about course content.	45 Appropriately present information based on the book review and engage participants in activity relevant to the book.	0 Does not present information based on the book review to engage participants in relevant activities.
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